

Person Specification

Job Title: Senior Learning Assistant

Post Ref:EEBIP043

Knowledge	E = Essential D = Desirable	Identified by
Current educational development and relevant legislation.	E	A/I
Experience of resources preparation to support learning programmes.	E	A/I
Knowledge of Outdoor Education programmes	D	A/I
Skills and Abilities	E = Essential D = Desirable	Identified by
Ability to work effectively within a team, understanding classroom roles and responsibilities	E	I
Ability to build and maintain successful and effective working relationships with pupils and colleagues and to treat pupils consistently with respect and consideration and demonstrate concern for their development as learners.	E	I
Ability to promote a positive ethos and role model positive attitudes.	E	I
Ability to work and adapt own approach with children at all levels regardless of specific individual need and identify learning styles as appropriate.	E	I
Excellent personal numeracy and literacy skills.	E	A
Effective use of ICT to support learning	D	A/I
Qualifications	E = Essential D = Desirable	Identified by
Minimum 1 year experience of working with children in an educational setting.	E	A
Willingness to participate in relevant training and development opportunities	E	A
NVQ III or equivalent in teaching assistance or relevant experience.	D	A
Experience	E = Essential D = Desirable	Identified by
Experience of working in a multi-disciplinary environment.	E	A
Experience of working with pupils who are disaffected, in an educational setting.	D	A
Special Attributes required of the Candidate	E = Essential D = Desirable	Identified by
To have high expectations of all pupils; respect for their social, cultural, linguistic, religious and ethnic backgrounds and commitment to raising their educational achievements.	E	A/I

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Special Attributes required of the Candidate	E = Essential D = Desirable	Identified by
Able to liaise sensitively and effectively with parents and carers recognising their role in the pupils' learning.	E	A/I
Demonstrate and promote the positive values, attitudes and behaviour they expect from the pupils with whom they work.	E	A/I
Current driving licence and access to a vehicle.	D	I