



Job Description

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St. Helens Council

Post: Teacher in the Behaviour Improvement Service

Post Number: EEQN19

Department: Children and Young People's Services

Grade: MPS+ 1 SEN (2nd SEN point payable for suitably experienced
Or qualified candidate)

Responsible to: Deputy Head of Behaviour and Inclusion Improvement Service

Responsible for: N/A

Purpose of the Post:

To work collaboratively in a multi-professional team to support individuals, groups or classes of pupils at key stages 1 & 2 who are disaffected or who have social, emotional or behavioural difficulties and to provide training and support for staff in schools.

Duties and Responsibilities:

To work as a member of a multi professional behaviour support team within the Behaviour Improvement Team.

To support and advise teachers on classroom management strategies offering advice and guidance as needed in a consultancy role.

To design and implement programmes of work for pupils with social, emotional and behaviour difficulties or pupils who are disaffected.

To support the re-integration into mainstream education of children returning from segregated provision.

To develop an effective partnership with schools and other agencies.

To be able to plan, organise, prioritise and evaluate his/her professional work.

To maintain accurate up to date records and respect confidentiality.

To contribute to the Behaviour and Inclusion Improvement Service Annual Service Plan and carry a particular area of responsibility across the service.

To model appropriate strategies for staff within schools to support and encourage the use of positive behaviour management strategies.

To act as a link between the Behaviour and Inclusion Improvement Service and schools and other services for a caseload of children in order to track pupil progress

To assess individual pupils needs using CAF where appropriate and offer appropriate intervention

To contribute to the development of the Behaviour Improvement Team and overall service plan. This will reflect the sharing of knowledge and interpretation of new legislation, formulation of policies, strategies and initiative relevant to the changing needs of pupils and school.

To focus on the prevention of exclusion by working in a structured way with individual pupils or groups of pupils who may be at risk of exclusion.

To ensure that services are prioritised to meet the needs of clients.

To maintain records, evaluate and report on all individual and project work to team manager and schools as required.

To have an up to date knowledge of local Child Protection Procedures and policies ensuring that they are implemented

To have an understanding of the Common Assessment Framework and to utilise as an assessment tool for Children and Young People.

To offer training to schools in accordance with the Menu of Support and to attend Staff Training (INSET) as required.

To comply with the Council's Health and Safety Policy and associated safe working procedures and guidelines.

To communicate the Health and Safety Policy, procedures and guidelines to all employees and contractors under the management/supervision of the post holder

To monitor compliance with the policy, procedures and guidelines and keep appropriate records where required.

To comply with the Council's comprehensive Equality Policy and ensure that it is implemented within the service area and amongst employees within the remit of the post.

To be responsible for the implementation of the Council's Human Resources policies and procedures including Employee Relations, within the remit of the post.

To comply with the Council's Data Protection Policy and Code of Practice within the service area and amongst employees within the remit of the post.

This post is not subject to Disclosure. This post is not Politically Restricted in accordance with the Local Government and Housing Act 1989. The details contained within this job description reflect the content of the job at the date it was prepared. However, it is inevitable that over time, the nature of the job may change. Existing duties may no longer be required and other duties may be gained without changing the general nature of the post or the level of responsibility entailed. Consequently, the Council will expect to revise the job description from time to time and will consult the postholder/s at the appropriate time.

Date prepared: 3rd February 2011

Person Specification

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St. Helens Council

Job Title: Teacher

Ref No: EEQN19

Knowledge	E = Essential D = Desirable	Identified by
Knowledge of current educational developments.	E	AF, I
Knowledge of current issues facing schools and teacher.	E	AF, I
Knowledge and understanding of child protection issues.	E	AF, I
Skills and Abilities	E = Essential D = Desirable	Identified by
Ability to provide support and guidance to teachers and to deliver INSET as required.	E	AF, I
Ability to work with teachers to design and implement programmes of work for children.	E	AF, I
Excellent interpersonal, communication and presentation skills.	E	AF, I
Experience	E = Essential D = Desirable	Identified by
Recent experience at primary or secondary level, particularly with children who are disaffected or who have social, emotional and behavioural difficulties.	E	AF, I
Proven track record of excellent classroom performance.	E	AF, I
Experience of working in partnership with other agencies.	D	AF, I
Qualifications	E = Essential D = Desirable	Identified by
Teaching qualification.	E	AF/C
Additional qualification in the teaching of SEN.	D	AF

Key

AF = Application Form

I = Interview

C= Certificate