



# Person Specification

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St. Helens Council

Job Title: Senior Learning Assistant

Ref No: EEQN92a

<b>Knowledge</b>	<b>E = Essential D = Desirable</b>	<b>Identified by</b>
Understanding and working knowledge of the national curriculum and other learning programmes (within specified age range/and EAL arena) eg Knowledge of core subject areas etc.	E	AF/I
Working knowledge and understanding of principles of child development, learning styles and Independent Learning.	E	AF/I
Working knowledge of relevant policies/codes of practice/legislation.	E	AF/I
Understanding of EAL, especially within a school setting.	E	AF/I
<b>Skills and Abilities</b>	<b>E = Essential D = Desirable</b>	<b>Identified by</b>
Ability to work effectively within a team environment, understanding classroom roles and responsibilities.	E	AF/I
Ability to build and maintain effective working relationships with all pupils and colleagues.	E	AF/I
Ability to promote a positive ethos and role model positive attitudes.	E	AF/I
Ability to work with children at KS1 and KS2.	E	AF/I
Ability to adapt a programme of work for EAL pupils.	E	AF/I
Excellent personal numeracy and literacy skills.	E	AF/I
Effective use of ICT to support learning.	D	AF/I
Ability to build and maintain successful relationships with pupils, treat them consistently with respect and consideration, and demonstrate concern for their development as learners.	E	AF/I
Ability to improve own practice through observations, evaluation and discussion with colleagues.	E	AF/I
Ability to work collaboratively with colleagues and carry out role effectively, knowing when to seek help and advice.	E	AF/I
<b>Experience</b>	<b>E = Essential D = Desirable</b>	<b>Identified by</b>
Experience of resources preparation to support language programmes.	E	AF/I
Experience of working with EAL children in an educational setting.	E	AF/I



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Qualifications	E = Essential D = Desirable	Identified by
NVQ level 3 or equivalent in teaching assistance or relevant experience.	D	AF/I/C
Requirement to complete DfES Teacher Assistant Induction Programme.	E	AF/I
Willingness to participate in relevant training and development opportunities.	E	AF/I
Willingness to undertake appointed person certificate in first aid administration.	D	AF/I
Other Circumstances	E = Essential D = Desirable	Identified by
Car driver/use of a car.	D	AF/I/DL
Should be able to demonstrate and promote the positive value, attitudes and behaviour expected from the pupils with whom they work.	E	AF/I
Need to be able to liaise sensitively and effectively with parents and carers recognising their role in pupils' learning.	E	AF/I
Must be able to demonstrate: High expectations of all pupils; respect for their social, cultural, linguistic, religious and ethnic backgrounds; and commitment to raising their educational achievements.	E	AF/I

## Key

AF = Application Form

I = Interview

DL = Driving Licence

C = Certificate